

# OnQ Overall Pragmatic Goals

## **Regulation of Emotion and Energy Level**

- Child will regulate sensory system in order to sustain shared attention (with support/independently)

## **Listening and Observing**

- Child will respond to adult directions (between one and 3 steps)
- Child will observe the turns-taking - watch peers
- Child will take cues from observing peers to inform their choices about what to do next (see peers forming a circle, see peers sitting at the table)

## **Appropriate Response and Reaction**

- Child will respond to “wh” questions, including who, what, when, where and why.
- Child will debate, negotiate and make choices when deciding what to play, what to do, where to go and who goes first.
- Child will identify feelings – facial expression and body language
- Child will explain reasons for feelings and actions.

## **Engagement (*Group Interaction, Working Together, Joint Attention*)**

- Child will sustain shared attention with adults and peers – movement, looking, touching and listening.
- Child will form relationship-s with adults and peers through pleasurable and enjoyable interactions.
- Child will sustain engagement in reciprocal social interaction with adults and peers that brings pleasure and joy.